

The rubrics are designed to help families understand what numbers on a report card mean for each item under the topic in a particular grade level. As a reminder, the goal for mastery of concepts is by the **end** of the school year and grades communicated before the end of the year reflect progress toward that goal for the current reporting period.

### Grade 1 Rubric for Life Skills

|                                                 | <b>4 - Exceeds Expectations</b>                                                                                                               | <b>3 - Meets Expectations</b>                                                                                                                                       | <b>2 - Approaching Expectations</b>                                                                                                                                              | <b>1 - Beginning Skills</b>                                                                                                                                                               |
|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Produces quality work in a timely manner</b> | Student consistently completes quality work on time in a thorough and accurate manner.                                                        | Student usually completes and turns in quality work on time. Student rarely needs reminders about missing or incomplete work. Work is usually thoroughly completed. | Student inconsistently completes and turns in quality work on time. Student needs occasional reminders about missing and incomplete work. Work is sometimes partially completed. | Student rarely completes and turns in quality work on time. Student needs frequent reminders about missing or incomplete work. Assignments are often only partially completed, if at all. |
| <b>Responsible with materials</b>               | Student consistently organizes, locates, and stores materials and assignments. Student uses and cares for materials responsibly.              | Student usually organizes, locates, and stores materials and assignments. Student uses and cares for materials responsibly most of the time.                        | Student inconsistently organizes, locates, and stores materials and assignments. Student needs occasional assistance to use and care for materials responsibly.                  | Student rarely organizes, locates, and stores materials and assignments. Student needs frequent assistance to use and care for materials responsibly.                                     |
| <b>Follows directions</b>                       | Student follows directions and is able to help peers with directions given.                                                                   | Student usually follows directions.                                                                                                                                 | Student inconsistently follows directions and needs occasional redirection.                                                                                                      | Student rarely follows directions and needs frequent redirection.                                                                                                                         |
| <b>Demonstrates Respect</b>                     | Student consistently demonstrates respectful and positive interactions. Student encourages and supports peers. Student displays self-respect. | Student usually demonstrates respectful and positive interactions. Student encourages and supports peers. Student often displays self-respect.                      | Student inconsistently demonstrates respectful and positive interactions. Student occasionally displays self-respect.                                                            | Student rarely demonstrates respectful and positive interactions. Student seldom displays self-respect.                                                                                   |
| <b>Solves Problems independently</b>            | Student consistently works independently to find solutions to problems before asking for assistance.                                          | Student usually works independently to find solutions to problems before asking for assistance.                                                                     | Student inconsistently works to find solutions to problems and frequently asks for assistance.                                                                                   | Student rarely works to find solutions to problems and almost always asks for assistance.                                                                                                 |